

Building Global Citizenship

Have discussions and research with your child about what it means to be a global citizen.

Discuss different perspectives, ideas, beliefs and values and encourage curiosity in your child's learning journey.



Develop an understanding of global interconnectedness.

Explore different sports, music, art and scientific achievements from around the world.

Read the Declaration of Human Rights.



Resources

Junior

<http://cultureforkids.exploreandmore.org/>

Middle

www.kidsgoglobal.net/

Senior

www.youthforhumanrights.org/

www.kidsgoglobal.net/

www.timeforkids.com/

Parents

<http://www.globalvillagechildren.org>

<http://www.un.org/sustainabledevelopment>

<http://www.un.org/en/globalissues/>

<http://cois.org/>

Internationalising Education at Thomas Mitchell Primary School



Follow us on our blog at
internationalisingedutmps.org



Statement of Intent for Internationalising Schooling at Thomas Mitchell Primary School

Our students are supported to become enlightened global citizens who demonstrate intercultural competencies, are socially responsible and civically engaged. We develop their understandings of what it means to live in an interdependent world and how being 'caring', 'connected' and 'courageous' enables them to meet the challenges of their times. A large percentage of our student population come from backgrounds other than English and together with our culturally diverse staff, they bring an international perspective to our school. The many languages we speak and the diversity of beliefs, customs and cultures are valued and shared. Internationalising schooling is a whole school initiative, which occurs to foster a global perspective with the purpose of enriching the learning experience leading to changes in knowledge, attitudes, and behaviours. Our teaching and learning programs promote international and intercultural understanding that supports the development of cultural intelligence in our students.

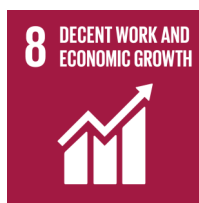
At Thomas Mitchell Primary School, we:

- are an internationally minded and culturally diverse school community with an international perspective towards education
- seek to maintain and build international relationships
- are involved in a global network of schools (CIS) and we are a CIS accredited school
- use technology in conjunction with eSmart to connect our students to the wider world
- are a Resource Smart school aiming towards our sustainability certification
- incorporate an international perspective in all areas of our learning
- are learning about the Global Goals for Sustainable Development
- recognise days of cultural and global significance.



THE GLOBAL GOALS For Sustainable Development

Source: <http://www.globalgoals.org>



Victorian Curriculum

Intercultural Capability

Intercultural interactions have become a part of everyday life in our increasingly multicultural and globalised world. Developing intercultural knowledge, skills and understandings is an essential part of living with others in the diverse world of the twenty-first century. The Intercultural capability curriculum assists young people to become responsible local and global citizens, equipped for living and working together in an interconnected world.

Intercultural capability enables students to learn and to value their own cultures, languages and beliefs, and those of others. Students learn about diverse cultures in ways that recognise commonalities and differences, create connections with others and cultivate mutual respect.

Source: <http://victoriancurriculum.vcaa.vic.edu.au/>

The Eight Attributes of a Global Citizen at TMPS

- is aware of the wider world
- has a sense of their role as a global citizen
- respects and values diversity
- is committed to social justice
- participates in their community
- is willing to act to make the world a more equitable place
- acts to create a sustainable world
- takes responsibility for their actions

Skills	Values and Attitudes	Knowledge and Understanding
--------	----------------------	-----------------------------