



CURRICULUM FRAMEWORK



Help for non-English speakers

If you need help to understand the information in this policy please contact 70053069 for interpreter assistance.

RATIONALE

Thomas Mitchell Primary School (TMPS) curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

AIMS

- To encourage students to strive for excellence in all of their endeavours.
- To provide sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.
- A culture of curriculum planning and assessing the impact of learning programs, and adjusting them to suit individual student needs so that students can reach their potential will be embed across all areas of the school
- Student assessment data and feedback will allow for evaluation of students' progress, monitor the impact of teaching and adjust learning programs and interventions

POLICY

- School Staff will implement the FISO model for improving student learning outcomes. The Model provides a common language for school improvement across the Victorian government school system. It is structured around the following four priorities:
 - Excellence in teaching and learning
 - Professional leadership
 - Positive climate for learning
 - Community engagement in learning
- Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (**see Appendix A**).
- Our school will comply with all Education Department guidelines about the length of student instruction time required in Victorian schools.
- There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum will be implemented from Years F to 6 at our school.
- School curriculum programs are designed to enhance effective learning.

- Teaching and learning programs will be resourced through Program Budgets.
- Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- Our school when developing its Curriculum Plan will provide 30 x 50 minute sessions of student instruction per week.
- The Leadership Team will determine the curriculum program for the following year, based on the need to maintain balance and a broad provision of subjects across a 1 or 2 year band.
- Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.
- Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan (see Appendix A).
- The Victorian Curriculum will be used as a framework for curriculum development and delivery at years Foundation - 6 in accordance with Education Department policy and guidelines.
- To facilitate this implementation, assessment criteria and record keeping pro-formas will be produced that reflect the Victorian Curriculum.
- The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes
- The Leadership Team will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to, NAPLAN, school-based testing, teacher judgments based on learning outcomes in Victorian Curriculum.
- Student learning outcomes data will be reported in the Annual Report to the School Community provided to the Education Department, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan.

Links and Appendices:

Curriculum Plan

The curriculum is based on the Victorian Curriculum standards. The timetable is structured on a weekly basis. Each session is 50 minutes. The breakdown of the weekly cycle is as follows:

Years Foundation to Six – 30 sessions per week

Domain	Grades Foundation to 6						
	F	1	2	3	4	5	6
English	13	13	13	13	13	13	13
Mathematics	6	6	6	6	6	6	6
Integrated Topic*	2	2	2	2	2	2	2

Personal and Interpersonal – Respectful Relationships/Philosophy	1	1	1	1	1	1	1
PE	1	1	1	1	1	1	1
Sport				1	1	1	2
Science/STEM	1	1	1	1	1	1	1
LOTE – Indonesian/Mandarin	1	1	1	1	1	1	1
Digital Technologies (Lab)	1	1	1	1	1	1	1
The Arts – Dance, Music, Visual Arts, Media Arts	1	1	1	1	1	1	1
Other (Including Design Technologies, Drama)	3	3	3	2	2	2	1
TOTAL	30	30	30	30	30	30	30

- Integrated Topic includes the following subject areas: Humanities and Social Sciences (History, Geography, Civics and Citizenship, Economics and Business) Technologies (Design and Technologies, Digital Technologies)

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Discussed at staff meetings/briefings as required
- Made available publicly on our school website

FURTHER INFORMATION AND RESOURCES

- the Victorian Curriculum website: <https://victoriancurriculum.vcaa.vic.edu.au/>

POLICY REVIEW AND APPROVAL

Policy last reviewed	July 2022
Approved by	Principal
Next scheduled review date	July 2025

This policy does not require School Council approval.